Constant Mativation for colfoducating and development of professional qualifications			STUDY MODULE DI	ES	CRIPTION FORM		
Safety Engineering - Part-time studies - Second Elective pathispecially (general academic, practical) (brak) 2 / 3 Elective pathispecially Ergonomics and Work Safety For of study (full-line,part-line) Caurse (computory, elective) Video of study: For of study (full-line,part-line) Polish Caurse (computory, elective) No. of hours Eacture: Classes: 12 Laboratory: Project/Seminars: 1 Status of the course in the study program (Basic, major, other) (university-wide, from another fiel) (brak) Education areas and fields of science and at ECT3 distribution (number and %) ECT3 distribution (number and %) Responsible for subject / lecturer: dr Tadeusz Zuk @ mail: tadeusz.zuk @ put.poznan.pl ECT3 distribution (number and %) ui. Strzeleckarii 16, 60-660 Poznan Of professional education and social sciences Image: Social 1 Knowledge Of learning and obtaining knowledge from lectures, writings and Internet. Grase of ducating. 2 Skills Of learning and obtaining knowledge of permanent selfeducating. Ecture of educating. 3 Social Of troffessional educating and development of professional qualifications. Competencies <tr< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr<>							
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4. Can overpass barriers of learning, like fear of failure, fear of work changing [-]							

Assessment methods of study outcomes

Course descr	intion	
	iption	
1. Basic notations of labour pedagogy.		
1.1.Pedagogical aspects of relationships among humans, education	g and work.	
2. Aims of professional educationg.		
1.3.Solfimprovement of qualifications of adults.		
1.4.Social role of work.		
1.5.Employees and work.		
1.6.Attitides to works and relationships to work.		
2. The subject of labour pegagogy researches.		
2.1.Aims of educating adults.		
2.2.Rules and methods of educating.		
2.3.Skills of adults' learing.		
2.4.Advising on professional field.		
 Educating and humanisating of working place. Preparing a training on chosen topic. 		
3.1.Preparing a presentation.		
3.2.Carrying out a training.		
3.3.Evaluation of a training.		
4.Barriers in educationg adults.		
4.1.The importance of early professional experiences.		
4.2. The lack of self-sonfidence, the lack of motivation.		
4.3."Old dog" syndrome.		
4.4.The lack o professional and personal skills.		
5.Ways of making learned skills more persistent.		
5.1.Individual plans of action.		
5.2.Notes of training.		
5.3.Permanent selfeducationg, opened and closed trainings praticipa	ation.	
Basic bibliography:		
Additional bibliography:		
Additional bibliography:		
Additional bibliography:		
Additional bibliography: Result of average stud	lent's workload	
Result of average stud	lent's workload	Time (workin
Result of average stud Activity	lent's workload	hours)
Result of average stud Activity 1. Lectures	lent's workload	6
Result of average stud Activity 1. Lectures 2. Classes	lent's workload	6 8
Result of average stud Activity 1. Lectures 2. Classes 3. Consultations	lent's workload	6 8 4
Result of average stud Activity 1. Lectures 2. Classes 3. Consultations	lent's workload	6 8
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